

Practical Application of Multidimensional Interactive Teaching Mode in College English Teaching

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Abstract: with the development of education, multi-dimensional and interactive teaching models have become more and more popular in college English teaching. Because it can not only stimulate students' interest in learning, but also mobilize their enthusiasm for learning and make them better learn English. Therefore, this article will explore the effective measures to reasonably apply the multi-dimensional interactive teaching mode in the process of college English teaching, so that students can use this mode to improve the effectiveness of interaction between students and enhance the effect of their extracurricular interaction.

1. Introduction

English is a compulsory course. As an important part of higher education, it plays an important role in cultivating students' awareness of learning English and using it in daily communication. However, because colleges and universities adopt traditional teaching models, students' interests cannot be stimulated, and they have no intention of learning English, or even learning English. Because this teaching mode cannot meet the needs of modern college students, universities urgently need a new teaching mode to change the status quo. Therefore, this article will explore the multi-dimensional interactive teaching mode, so that college English classroom is no single, and pursue personalized and active teaching, so as to improve teaching quality.

2. Introduction of Multidimensional Interactive Teaching Mode

2.1 Meaning of Multi-Dimensional Interactive Teaching Mode

Multi-dimensional interactive teaching mode refers to the process of cross-interaction between students and students, teachers and teachers in an open environment, including multi-faceted interaction, and in this link, it is necessary to pass The method of optimizing teaching interaction makes the learning-related things fully applied, so that students' enthusiasm for learning is improved, and a multi-angle, multi-method, and multi-agent interaction mode is formed, which can finally make the teaching public and improve the quality of teaching. It has been improved and the efficiency has been improved [1]. However, the smooth development of the multi-dimensional interactive teaching model is inseparable from teachers and students. It requires teachers and students to cooperate with each other. Among them, teachers must guide students correctly, and students must actively participate in the classroom, so as to cultivate classmates. Consciousness of cooperative learning, effectively training their thinking ability and learning ability, so that they can be improved.

2.2 The Importance of Applying Multi-Dimensional Interactive Teaching Mode in the Process of College English Teaching

In the process of college English teaching, the benefits of applying a multidimensional interactive teaching model are many. For example: First, the reasonable application of it in college English classes can stimulate students' interest in learning English, and can cultivate their awareness of cooperation and interaction, promote their better learning of English knowledge, and thus

improve their English level. In addition, English is a language that requires long-term cumulative learning, but because college English is boring and boring, and students have no interest in learning, their English level has not been improved, and the multi-dimensional interactive teaching model can create a kind of the good English atmosphere enables them to learn English knowledge through education and fun. Through the interaction between teachers and students, they can better master the knowledge they have learned, thereby becoming interested in English and improving the efficiency of learning English. Secondly, in the process of college English teaching, the application of multi-dimensional interactive teaching mode is an important way to meet the requirements of the new curriculum reform. It is also an inevitable factor in changing times and the development of education. In traditional teaching, most teachers use a “fill-in-duck” teaching mode to teach English, so that students' interest is not stimulated. As the saying goes, “interest is the best teacher.” The use of multi-dimensional interactive teaching mode can form a good cycle between teachers and students, so that students become the main body in the classroom, teachers become tutors, and students are the centre. This will greatly improve the learning efficiency of students. And they can improve their thinking ability through exercise [2]. Thirdly, in the college English teaching classroom, the application of multi-dimensional interactive teaching mode can cultivate students' innovative consciousness, because when the teacher “lives” the classroom, the students' thinking also “lives”, and eventually they can make their The ability to innovate is getting stronger. In addition, compared with the traditional teaching model, the multi-dimensional interactive teaching model focuses more on the cultivation of students' innovative consciousness, and it is no longer a “fill-in-duck” teaching. This will greatly improve their innovative ability, and the exchange between teachers and students, with more interaction, students can better understand English. At the same time, they think together. Different students look at problems from different angles. In this way, they can learn from each other's strengths and learn from various aspects, thereby improving their learning efficiency and achieving teaching goals.

3. Research on the Application of Multidimensional Interactive Teaching Mode in College English Teaching

How to apply the multi-dimensional interactive teaching model in colleges and universities requires a lot of research. For most high school students, English is a relatively difficult subject compared to other subjects because it requires long-term accumulation. It is a language subject. Among them, the rarest part is spoken language. This is a step that many students cannot take, because most students have no confidence in their own pronunciation, which results in a lot of people in China with high grades in English. However, his ability to speak is difficult to describe. Unbearable. Therefore, the implementation of the multi-dimensional interactive teaching model can help students speak English. It may be difficult and embarrassing for one person to speak English, but it seems normal for a group of people to speak English. In order to solve the situation where students feel embarrassed when they speak English, teachers have come up with many ways to help students solve this situation.

3.1 Cooperation and Exchange in Groups

Teachers have limited time and energy, and it is impossible to take care of every student. Therefore, adopting group cooperation and communication can save teachers a lot of time and energy. The teacher assigns tasks to each group and is supervised by the group leader to help them progress together. Among them, the significance of subgroups is that group members can discuss methods of learning English and use English to communicate with each other. This can stimulate their interest in learning English and dialogue with each other can eliminate their psychological barriers and embarrassment. When they can communicate in English aloud and interact with teachers in English during the class, the class atmosphere will be more harmonious and the learning efficiency will be more efficient. At the same time, group learning has many advantages. Not only can it help students make them speak English actively, but also they can better learn English and understand English, so as to deepen their knowledge and understanding of English, so that learning

will be easier.

3.2 The Diversity of Group Learning

The above-mentioned group cooperation and exchanges are not just monotonous discussions, exchanges and learning, but also a variety of ways to conduct exchanges and cooperation. Group members can share their learning results and learning methods, give each other opinions, point out each other's deficiencies, make progress together, and there will be motivation when there is competition. Because all of them are high school students who are in their teens, there is an unconvinced struggle mentality. Therefore, a competition mode can be adopted between classes to stimulate their fighting spirit. Among them, the content of the competition can be carried out in a variety of forms [3]. For example, in classroom teaching, in order to activate the atmosphere, teachers can let students imitate the characters in wonderful movie clips and let them communicate through English. This not only creates a harmonious learning atmosphere, but also stimulates their imitation ability and can be effective Correct their pronunciation. At the same time, during the competition, students can train their ability to speak English in front of many people, and cooperation with each other can promote friendship between classmates. In addition, the teacher can select the group with the best pronunciation and the highest imitation rate for the final performance and reward the winners accordingly. This mode can strengthen the competitiveness between students and promote their harder learning. The competition between recitation groups can greatly promote their understanding and mastery of English, and develop their speaking skills. Teachers also need to train students' language and thinking skills, and more importantly, train students' confidence in English so as to improve their learning efficiency.

3.3 Carry out a Variety of Extracurricular Activities

Carry out a variety of extra-curricular activities, allowing students to make autonomous choices and choose activities to participate according to their own strengths and hobbies. English is very comprehensive. Its pronunciation is the rarest part. Grammar and structure are well documented. As long as you master a certain method and practice it, you can learn it. The primary purpose of organizing extracurricular activities is to enrich the learning life of students, so that their learning life is no longer three points and one line, but rich and colourful, and expand their knowledge. Among them, the content of extra-curricular activities can include activities such as reading competitions, role-playing, English corner, watching excellent movies, oral English competitions, etc. Students can choose to participate alone or in groups to give full play to the students' ability to make them participate in the competition you can exercise you're speaking skills. Applying English to daily life can greatly deepen students' understanding of English. In addition, the activity itself is a kind of competition. In the process of competition, the most important role is to stimulate students' morale, stimulate students to continue learning, and become a better self [4].

3.4 Analysis and Understanding of Knowledge Points

Failure is not terrible. The terrible thing is that you cannot learn from it. English grammar is difficult to understand, and the multi-dimensional interactive teaching mode allows students to understand and master knowledge points more effectively. As the saying goes: "Three scumbags top one Zhuge Liang", one person may not be able to understand an incomprehensible point of English knowledge, and it may be resolved through discussion among group members, so that everyone can understand the knowledge. In addition, many people think that if you want to learn English well, you can solve the problem crazy, so that you can see a variety of question types and learn English well. For example, long-term practice, you know the answer when you see an English question, but that does not mean that you understand the origin of the answer.

For many high school teachers, the requirement for students is that as long as you know how to do this question, you can choose the correct answer. This may not only be the requirements of teachers, but also the requirements of most students. However, this is not the main purpose of being a learner. Learning is to let us learn the basic principles of this discipline and to master the fundamentals of learning; learning is the main source and means for us to understand the basic

knowledge of other countries. For high school English teaching, adopting a multi-dimensional interactive teaching mode can change the wrong thinking of students, stimulate their interest in learning English, and help them understand the meaning of learning. In addition, learning itself is a kind of cultivation, not the honour it brings in a short time, but more importantly, the long-term gains that learning brings to us [6].

3.5 Classroom Interaction Mode

In classroom teaching, interactive activities are extremely important. However, many teachers sing a monologue on the podium alone during the class. There is no communication between the teacher and the students. The teacher takes his own class and the students do what they want to do. This results in extremely low class efficiency and a classroom atmosphere. Very bad. Therefore, classroom communication is very important for teaching. It is a two-way indicator that reflects whether students are attentive and whether teachers are having fun in class. Communication in the classroom can promote student learning and understanding of knowledge on the one hand, and enable teachers to teach students' weaknesses on the other. In addition, there are many modes of classroom interaction, including: question-and-answer, questioning, and questioning among students, etc., which can help students learn better and activate the classroom atmosphere. At the same time, taking lessons is not only a matter for teachers, but also a matter for students [6]. The communication between teachers and students can bring closer the relationship between teachers and students, teachers can better understand the students, and can teach students according to their aptitude, so that students can no longer resist teachers, and are willing to actively communicate with teachers and discuss each other. Problems encountered in learning, so that students' English level will improve, and the quality of teaching can be improved.

4. Conclusion

The main role of the multi-dimensional interactive teaching mode is to help students learn better. Students are the main body of learning. All methods are to help them learn better. The multi-dimensional interactive teaching mode has many advantages over the traditional teaching mode. In the traditional teaching mode, a whole class of teachers constantly transmits information and knowledge to students, and teachers do not even consider whether students can absorb what they have learned. The multi-dimensional interactive teaching mode can change this phenomenon. It can help students learn English better and train more talents for the society.

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